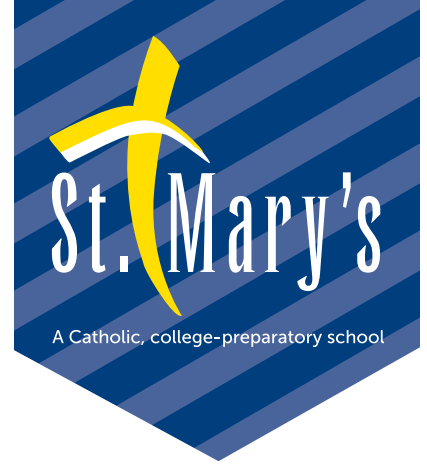


Application for Admission

Shaping authentic men and women of talent and faith



APPLICANT INFORMATION

FULL NAME OF CANDIDATE

STREET ADDRESS

CITY OR TOWN STATE ZIP

HOME PHONE CELL PHONE

HOUSEHOLD EMAIL ADDRESS

DATE OF BIRTH PLACE OF BIRTH CITIZENSHIP

CURRENT SCHOOL SCHOOL PHONE

PREVIOUS SCHOOL GRADES ATTENDED

RELIGION PLACE OF WORSHIP

PRIMARY LANGUAGE SPOKEN AT HOME CITIZENSHIP

ETHNIC BACKGROUND American Indian/Alaskan Native African American Hispanic
 Asian or Pacific Islander Caucasian/White Other _____

| CURRENT GRADE | CANDIDATE FOR GRADE |
|-----------------------------|-----------------------------|
| <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| <input type="checkbox"/> 6 | <input type="checkbox"/> 7 |
| <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |
| <input type="checkbox"/> 8 | <input type="checkbox"/> 9 |
| <input type="checkbox"/> 9 | <input type="checkbox"/> 10 |
| <input type="checkbox"/> 10 | <input type="checkbox"/> 11 |
| <input type="checkbox"/> 11 | <input type="checkbox"/> 12 |

GENDER Female Male

PARENT/GUARDIAN INFORMATION

CHECK APPROPRIATE Together Separated Divorced Single Parent
STUDENT RESIDES WITH Both Parents Father Mother Guardian Other _____
RESPONSIBLE FOR TUITION PAYMENTS Both Parents Father Mother Guardian
APPLYING FOR TUITION ASSISTANCE Yes No

PARENT/GUARDIAN 1

FULL NAME (LAST, FIRST, MAIDEN) PREFERRED TITLE (MR., MRS., MS., DR., ETC.)

CONTACT NUMBER EMAIL ADDRESS

STREET ADDRESS (IF DIFFERENT FROM ABOVE) CITY STATE ZIP

EMPLOYER POSITION

EMPLOYMENT ADDRESS

EDUCATION (HIGH SCHOOL AND COLLEGE, IF ANY)

PARENT/GUARDIAN 2

FULL NAME (LAST, FIRST, MAIDEN) PREFERRED TITLE (MR., MRS., MS., DR., ETC.)

CONTACT NUMBER EMAIL ADDRESS

STREET ADDRESS (IF DIFFERENT FROM ABOVE) CITY STATE ZIP

EMPLOYER POSITION

EMPLOYMENT ADDRESS

EDUCATION (HIGH SCHOOL AND COLLEGE, IF ANY)

FAMILY INFORMATION

SIBLINGS

| | | |
|------|----------------------|-----|
| NAME | SCHOOLS AND COLLEGES | AGE |
| NAME | SCHOOLS AND COLLEGES | AGE |
| NAME | SCHOOLS AND COLLEGES | AGE |

NAMES OF RELATIVES CURRENTLY ATTENDING, OR WHO GRADUATED FROM, ST. MARY'S

| | | |
|------|--------------------|--------------|
| NAME | YEAR OF GRADUATION | RELATIONSHIP |
| NAME | YEAR OF GRADUATION | RELATIONSHIP |
| NAME | YEAR OF GRADUATION | RELATIONSHIP |

APPLICANT QUESTIONS

1. WHAT IS YOUR FAVORITE ACADEMIC SUBJECT AND WHY?

2. HELP US GET TO KNOW YOU BETTER BY COMPLETING THE FOLLOWING PHRASES:

I am happiest when... _____

I am most frustrated when... _____

My greatest strength is... _____

I would like to improve my... _____

3. PLEASE LIST, IN ORDER OF IMPORTANCE, YOUR EXTRACURRICULAR ACTIVITIES, INCLUDING ARTISTIC, ATHLETIC, COMMUNITY SERVICE, ETC.

| | | |
|----------|--------------------|---------------------------------------|
| ACTIVITY | YEARS PARTICIPATED | PLAN TO CONTINUE WHILE AT ST. MARY'S? |
| ACTIVITY | YEARS PARTICIPATED | PLAN TO CONTINUE WHILE AT ST. MARY'S? |
| ACTIVITY | YEARS PARTICIPATED | PLAN TO CONTINUE WHILE AT ST. MARY'S? |
| ACTIVITY | YEARS PARTICIPATED | PLAN TO CONTINUE WHILE AT ST. MARY'S? |
| ACTIVITY | YEARS PARTICIPATED | PLAN TO CONTINUE WHILE AT ST. MARY'S? |

4. NAMES OF OTHER SCHOOLS APPLYING TO:

PARENT/GUARDIAN QUESTIONS

1. HOW DID YOU FIRST LEARN ABOUT ST. MARY'S?

2. PLEASE DESCRIBE YOUR STUDENT AS AN INDIVIDUAL—THEIR PERSONALITY, INTERESTS, CHALLENGES AND STRENGTHS (INSIDE OR OUTSIDE OF THE CLASSROOM):

3. PLEASE LIST ANY EDUCATIONAL TESTING OR PROGRAMS THE STUDENT HAS RECEIVED DURING THE LAST THREE YEARS OF SCHOOL
(504, TITLE 1, IEP—INDIVIDUAL EDUCATION PLAN, REMEDIAL PROGRAMS, ETC.)

I CERTIFY THAT I HAVE COMPLETED THIS APPLICATION ACCURATELY AND, TO THE BEST OF MY KNOWLEDGE, HAVE PRESENTED THE APPROPRIATE DOCUMENTS. I AGREE THAT ALL CREDENTIALS FILED IN SUPPORT OF THIS APPLICATION BECOME THE PROPERTY OF ST. MARY'S AND ARE NOT RETURNABLE TO ME.

APPLICANT SIGNATURE

DATE

PARENT/GUARDIAN SIGNATURE

DATE

St. Mary's Lynn is committed to achieving full equal opportunity in all aspects of a student's life. St. Mary's does not discriminate on the basis of gender, race, ethnicity, national origin in the administration of education policies, admissions policies, scholarship and tuition assistance, athletics and other school-administrated programs.